

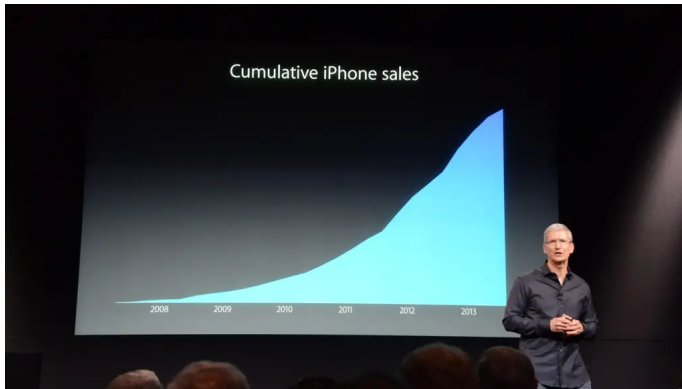
1. **Daily Python:** Execture the data in the Colab notebook linked from ORTUS. Discuss:

- (a) what the data in the plot represents
- (b) what message is being / could be conveyed

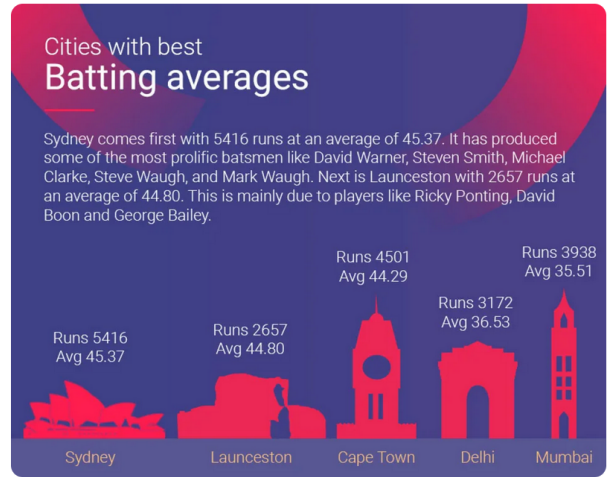
2. **Main task:** Analyze visuals and create better ones.

- (a) Choose one of the articles pn the folloinwg page with visuals.
- (b) Discuss with your partner:
 - What data is being presented?
 - What message is being conveyed?
 - Is the message conveyed truthful, or is it misleading?
- (c) Redo the visual in a more honest way.

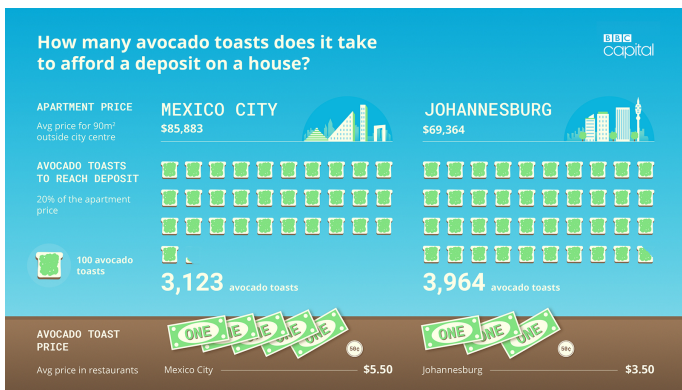
Submit your redone visual on ORTUS. All members of the groups should submit the same visual.



1. Apple



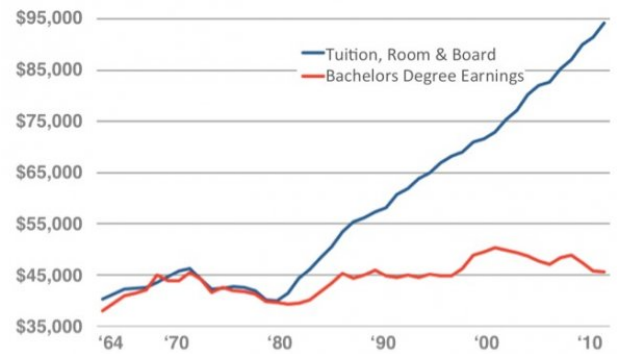
2. Cricket



3. Avocado toast

The diminishing financial return of higher education

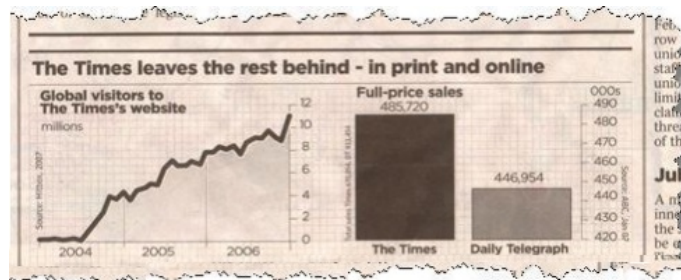
Costs of 4-yr degree vs. earnings of 4-yr degree



Source: Source: U.S. Census Data & NCES Table 345.

Notes: All figures have been adjusted to 2010 dollars using the Consumer Price Index from the BLS.

4. Education cost



5. Times readership